



# Yogoda Satsanga Mahavidyalaya



## Prospectus

### CELEBRATING 55 YEARS OF DEDICATION & EXCELLENCE

NAAC Accredited B++

Affiliated to Ranchi University, Ranchi  
Recognised under sec 2 (f) & 12 B of UGC

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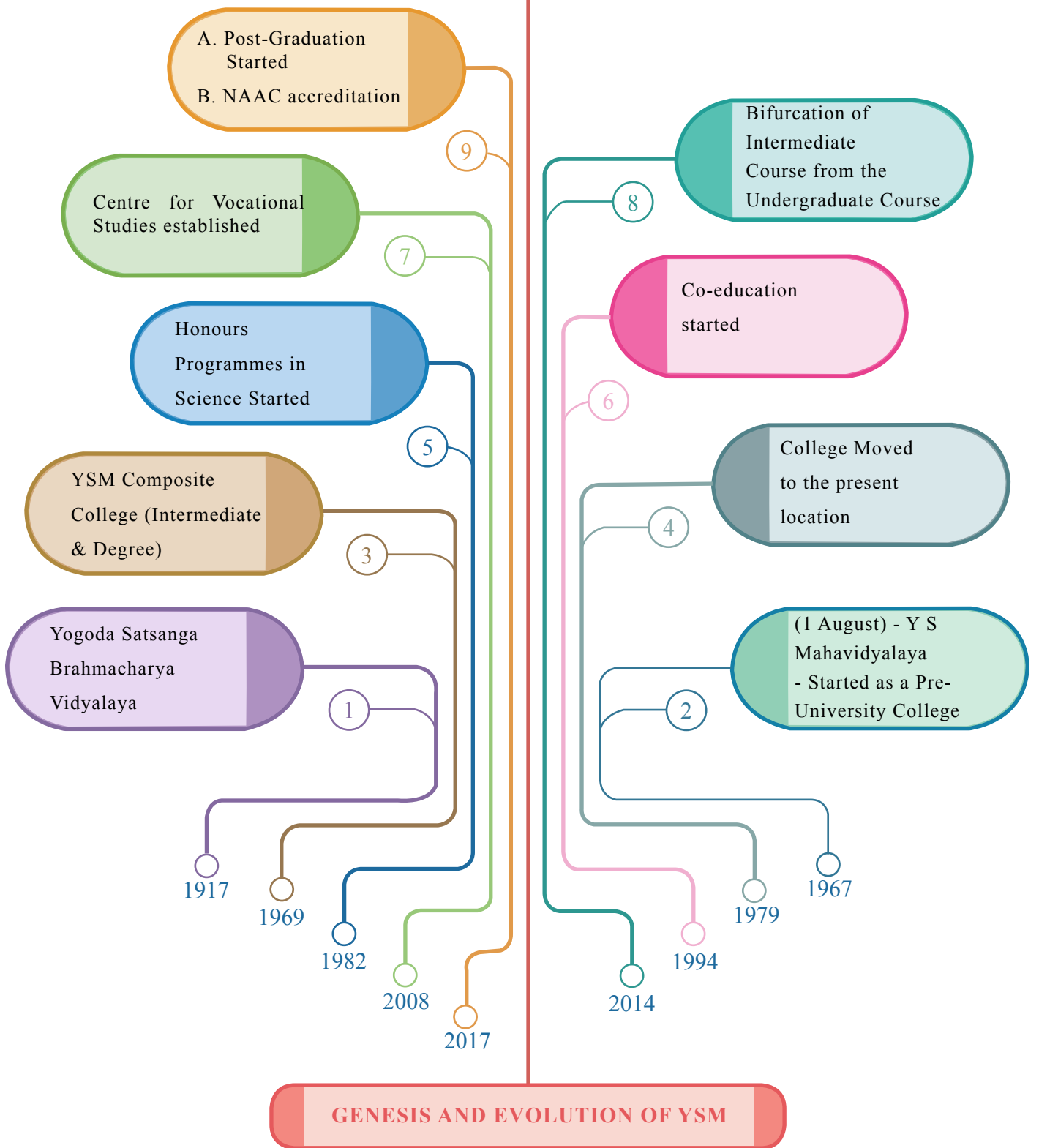


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## YSM Governing Body Member Profiles



**Swami Suddhananda Giri**  
**Chairman (GB)**

Graduated as an Electrical Engineer from IIT Chennai, he served Bhabha Atomic Research Centre (BARC), Mumbai. After serving in BARC for five years as a part of their research team experimenting in Plasma Physics, he felt the inner calling to dedicate his life as a monastic disciple of Sri Sri Paramahansa Yogananda. Swamiji is conversant in English, Hindi, Tamil and Bengali. He has travelled all over India and abroad giving discourses on the 'How-to-Live' teachings of Yoganandaji that bestow all-round success and complete fulfilment.



**Brahmachari Dhairyananda**  
**Vice-Chairman (GB)**

Alumnus of La Martinere College, Lucknow, he graduated from Lucknow University in Physics, Mathematics and Geology. After a few years in real estate business, he joined Yogoda Satsanga Society of India (YSS) monastic order in June 1999, and since then he has been serving in different capacities in Ranchi, Kolkata and Noida ashrams of YSS.



**Brahmachari Nischalananda**

A monastic disciple of Sri Sri Paramahansa Yoganandaji for 14 years, he is a Chartered Accountant, and did his Masters in Social Work from Tata Institute of Social Science (TISS), Bombay. At present, he is serving under Treasurer, YSS.



**Sri A K Saxena  
Secretary (GB)**

Sri Saxena has forty-seven years of experience in the areas of Corporate Business Management; Project Planning & implementation; Engineering & Project monitoring. He worked in Public, Private and Government Sectors in roles as consultant, design and engineering, turnkey project execution and owners representative and as regulator. Currently he is an EIA Assessor with NABET, Quality Council of India, Chairman Board of Governors of Sustainable Development Forum of the Institution of Engineers India, etc.



**Brig. Dr. Anil Sharma  
(Retd)  
Additional Secretary**

Brigadier Sharma has Masters degrees in Security and International Relations (Madras University) & Management (Osmania University), and is a Doctorate in Management (System Dynamics).

He is an author, and Think Tank - Strategic and Security Analyst. He worked as Professor and Director, University of Petroleum & Energy Studies, Dehradun. He is a Fellow and Chair of Excellence, Army War College Mhow, and has been Member, Defence Delegations to Turkey and Shanghai Cooperation Organisation (SCO) at Beijing, China. He has commanded an Independent Mechanised Air Defence Brigade. He has affiliation with Vivekananda International Foundation, Diplomatic Enclave New Delhi.



**Lt Gen Gyan Bhushan  
PVSM, UYSM, AVSM,  
VSM, ADC**

Former General Officer Commanding-in-Chief South Western Command, Member Armed Forces Tribunal, Commandant, Indian Military Training Team (IMTRAT), Bhutan, Defence Attache, Kazakhstan (also accredited to Uzbekistan and Kyrgyzstan). M. Phil in Defence and Strategic Studies from National Defence College New, Delhi /Madras University. Master's degree in Security & International Relations Madras and M.Phil. (Defence Management), DAVV Indore, alumni Sainik School, Tilaiya. Eminent Author and Military Jurist.





**Sri Rajiv Ranjan (Advocate General, Jharkhand)**

Sri Rajiv Ranjan is the Advocate General, Jharkhand. He has been Senior Advocate, the Hon'ble Jharkhand High Court. A Law graduate from Delhi University, Sri Ranjan has also served as Additional Advocate General, Jharkhand, and held the post of Chairman, Jharkhand State Bar Council. He has worked on major assignments on behalf of the Central Government, and has dealt with many important constitutional matters, and many leading matters for the State Government as Government Advocate and Additional Advocate General.



**Sri Avijit Ghosh**

B. Tech (Mining) from IIT- ISM Dhanbad, has more than 38 years of experience in various mining and manufacturing industries both in Public and Private Sectors. During his working at Hindustan Copper Limited as Director (Mining) he was awarded Dr. J. Cogg in Brown Memorial (Gold) Medal by the Mining Geological & Metallurgical Institute of India (MGMI) for outstanding contribution in the field of Metal Mining. He was also adjudged as Eminent Mining Engineer by the Institution of Engineers (India) in 2012. He was awarded CEO with HR orientation during ASIA Pacific HRM Congress at Bangalore on 11.09.2015. He was selected to head one of the prestigious PSU's of the country- Heavy Engineering Corporation Ltd.



**Dr. Shyam Pandey**  
**M.Tech (IITR); Ph.D**  
**Principal YSM**

Dr. Dr. Shyam Pandey is B. E. in Mechanical engineering, M. Tech from Indian Institute of Technology Roorkee (IITR) and Ph. D in Internal combustion engine.

He has over 18 years of teaching and administrative experience with the India's reputed institutions.

He worked as a Professor and apart from NBA/ NAAC coordinator he also served the institution as Head of the department, College proctor, & Alumni coordinator to name a few at University of Petroleum and Energy Studies(UPES), Dehradun.

He has published more than 23 research articles in Scopus/SCI journals, presented 8 papers in international/national conferences, published 7 Indian patents, completed one state government funded R&D project, and is also working with several Ph. D. scholars in thermal and material engineering domain.



**Dr. Ved Pareek**

Coordinates Institutional Affairs, Yogoda Satsanga Educational Institutions (YSEI), Ranchi, and has over 14 years of experience in academics, administration and management. Doctorate in Applied Linguistics, former Lecturer in English, IT expert, Research in Organisational and Institutional Development in Education domain. NAAC Accreditation is his area of strength.



**Sri Siddharth Tripathi  
(Commissioner  
(MGNREGA)**

An IFS, former Commissioner, MGNREGA and presently CCF Research, Jharkhand Forest Environment and Climate Change Department. He has helped transform two of the most economically and socially backward villages in the state to self-reliant villages with opportunities in works varying from dairy, poultry and goat farming.



**Dr. (Mrs) M R Nagalakshmi**

Dr. Nagalaxmi is the Head, Department of Mathematics, Nirmala College, Ranchi. Certified as Mathematics trainer and as organizer towards Research Based Pedagogical Tools (RBPT), she has 18 years of academic experience.

# Introduction



Yogoda Satsanga Educational Institutions (YSEI) is a group of non-profit and charitable educational institutions running under the aegis of Yogoda Satsanga Society of India (YSS), and has a religious minority status. Sri Sri Paramahansa Yogananda, author of the spiritual classic *Autobiography of a Yogi*, founded the society in 1917, with the view to disseminating the ancient yogic teachings for balanced development of body, mind, and soul. One of the *Aims and Ideals* of YSS is “Serving mankind as one’s larger Self”, which serves as the mission statement for YSEI. Under this mission statement, YSEI plans its goals and objectives.

The institution receives its inspiration from the *mahavakya* propagated by Bhagavan Krishna in the *Bhagavad Gita*: “तद्वदिध पिरणपितेन परपिरश्नेन सेवया।”(IV, 34)—meaning, “a disciple who is in tune with the guru: by self-surrender, by intelligent questions, and by selfless service, learns through unalterable devotion to perceive the Spirit behind the egoless transparency of the guru’s personality.”

The educational endeavour of YSS started with Sri Sri Paramahansa Yoganandaji starting a school by name Yogoda Satsanga Brahmacharya Vidyalaya in 1917 to impart true education with values and traditions, and to develop body, mind and soul in a balanced way. Initially the school was established in Dihika, West Bengal and later was shifted to Ranchi. In 1964, YSS decided to expand its education activities to higher education and established a college in Palpara (West Bengal). In 1967, it established another college in Ranchi (Bihar). Presently the society is running 17 schools, 2 colleges and many allopathic and homeopathic medical dispensaries across India. The society has been relentlessly imparting quality education for over one-hundred years.



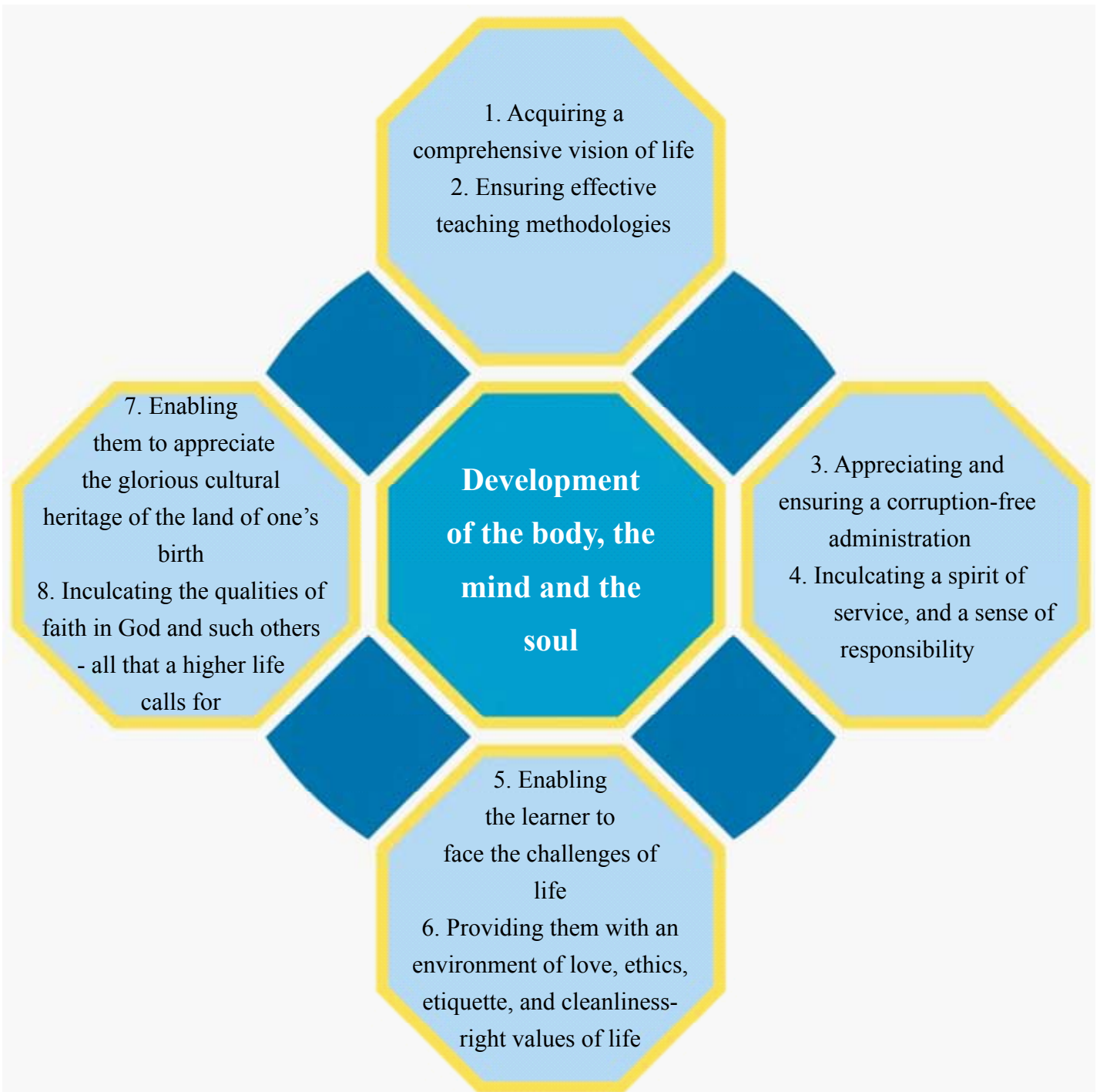
## Holistic Development through YSS's Principles



Sri Sri Paramahansa Yoganandaji believed that progress is measured not merely by what one knows, but by what one does and is, in all facets of one's being. It is related to one's personality and actions, and is attained through practising the ideals such as consideration and thoughtfulness, patience and perseverance, clear thinking and intuition, will power and determination, thereby emphasizing on practical applications of true education, rather than crammed-up information gathering and rote learning.

Educational institutions established by the YSS, essentially believe in a balanced development of its learners, adhering to its basic ideas and principles of their founder, as illustrated on the next page.





**KNOWLEDGE ACQUISITION TOWARDS SELF - ACTUALIZATION**

# Yogoda Satsanga Society of India

YSS today is a thriving and dynamic spiritual family spread throughout India. Through humble beginnings with mere seven boys in Dihika in 1917, the organization has grown extensively, bringing scientific meditation techniques and knowledge of Yoga to every seeker irrespective of caste, creed or religion at their doorstep. In its journey of one hundred and five years, YSS has remained true to the aims and ideals it propounds, serving mankind as its larger self.

A large number of educational institutes, charitable medical dispensaries, free medical camps and service activities are being successfully run by YSS, serving vast sections of the poor and needy. YSS membership has increased from a mere 500 in 1952 to more than 1.6 lakh at present. Total number of dhyana kendras and mandalis in India in 1952 was 16. At present there are more than 200 YSS meditation centres running across India.

**Ashrams:** YSS has four ashrams in India

Ranchi (1917)

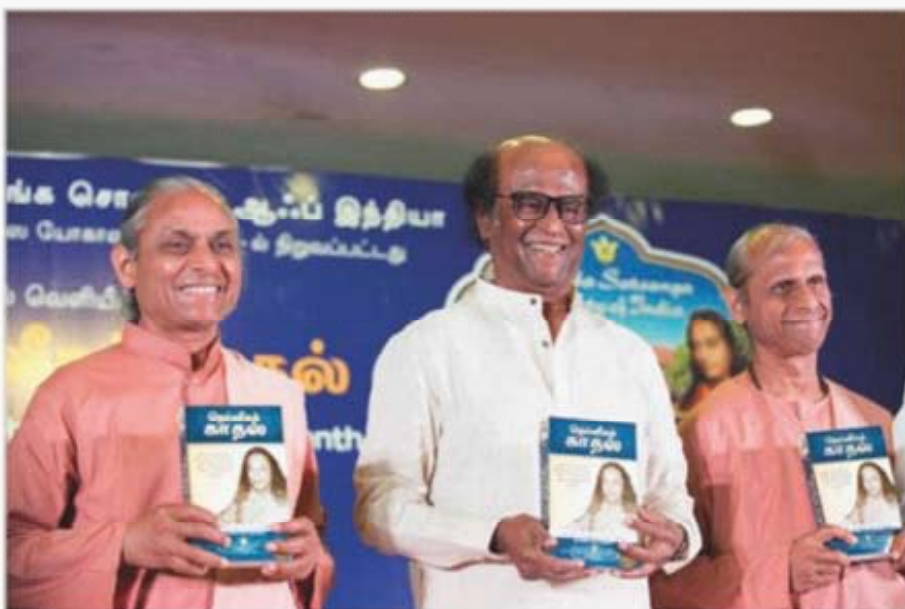
Dakshineswar (1939)

Dwarahat (1983)

Noida (2010)

The YSS ashrams attract visitors who come from different parts of India and abroad belonging to varied backgrounds. Several eminent personalities who include spiritual leaders, government officials and foreign dignitaries have visited the ashrams from time to time. The President of India, his Excellency, Shri Ramnath Kobind had inaugurated a book at the Ranchi Ashram.

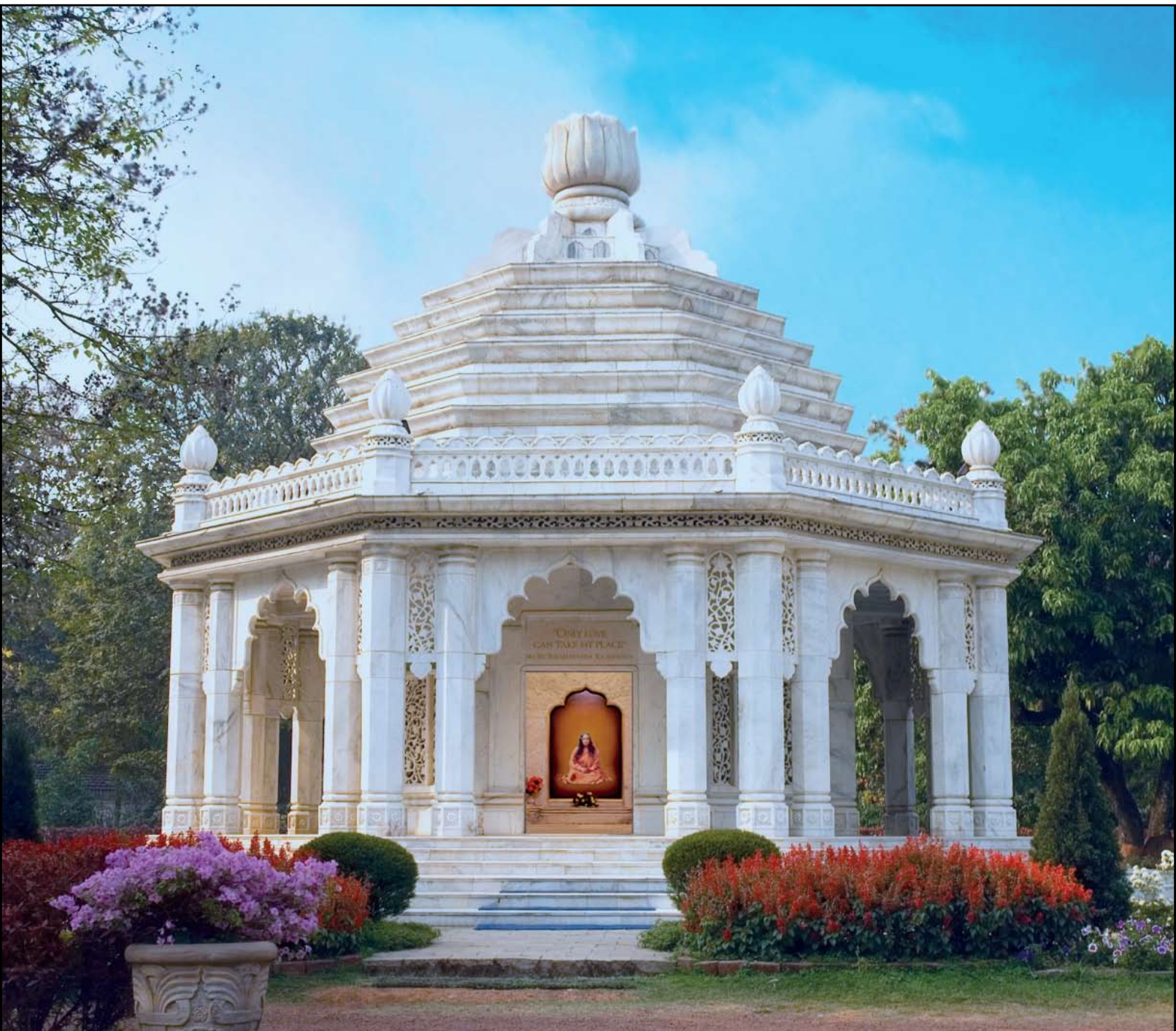
The organization caters to more than 1.6 lakh YSS devotees in India, has more than 60 resident monastics, and serves in the areas of education and healthcare, and provides basic amenities for the poor and relief material during natural calamities. Above all, thousands of devotees visiting the ashrams feel the unmistakable presence and blessings of Paramahansa Yoganandaji.



Paramahansa Yoganandaji said, “Hundreds of thousands, not dozens merely, of Kriya Yogis are needed to bring into manifestation the world of peace and plenty that awaits men when they have made the proper effort to re-establish their status as sons of the divine Father....May all men come to know that there exists a definite, scientific technique of Self-realization for the overcoming of all human misery.”

The hundred years that have gone by are just a beginning in the millennial divine dispensation of YSS/SRF\*. More and more people everywhere are joining the Kriya Yoga path of the pilgrimage of spirit.

\*Self- Realization Fellowship -Founded by Sri Sri Paramahansa Yogananda in 1920







राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Yogoda Satsanga Mahavidyalaya  
Jagannathpur, Dhurwa, Ranchi, affiliated to Ranchi University,  
Jharkhand as  
Accredited  
with *CSPA* of 2.89 on seven point scale  
at *B<sup>++</sup>* grade  
valid up to October 29, 2022*

*Date : October 30, 2017*



*Alkhy*  
Director

EC(SC)/28/A&A/51.1



## Chairman's *message*

Dear Student,

Welcome to a hundred-year old guru-shishya tradition of Yogoda Satsanga Educational Institutions (YSEI)! The cherished memories of many students who have graduated from one of the oldest institutions of the city reverberate on the campus as spiritual vibrations, and inspire us further to strengthen our spirits to serve you more and better.

The uniqueness of educational ideals of Sri Sri Paramahansa Yogananda, based on which YSEI are run, lies in the fact that he emphasized all round education by prescribing a curriculum of How-to-Live ideals of balanced development of body, mind, and soul. These How-to-Live teachings help students learn those methods by which one can successfully take care of the body and all material needs, nurture the mind with right thoughts and sincere inquiry after knowledge, and be filled with peace and joy inside. They embrace many “Life Skills” such as the art of concentration and meditation, coping with failure and adversity, gaining mastery over the senses, positive thinking, eradicating bad habits and cultivating good ones, developing will power, learning to harmonize with others, art of serving family, neighbours, and community, value of self-sacrifice, being and making others happy, and performing all actions through discrimination and free will.

Looking back at our previous years at YSM, we have much to celebrate and be thankful for! Our staff, students, and parents helped us to earn an accreditation from the National Assessment and Accreditation Council in 2017. This was a six-year effort by our YSM family that started in 2011, and we are so proud to have earned this distinction for our college! In addition, the year 2020-21 has been very successful for both academics and extra-curricular activities.

This year, when the academics have been challenged by the COVID-19 global pandemic, the strong college leadership has made it possible to face the challenges by creatively providing the alternative methods of e-learning. We will continue this endeavor so that ample opportunities are created for our students for their all-round development. In these unprecedented times, during lock-out and after lock-out conditions, there is a need of mental poise and concentration to remain upbeat and positive in outlook. I pray to the Great Ones to help and protect you when you are with us and all through your lives.

We, in our institutions, ensure that students work closely with their teachers. Please do not hesitate to share anything you want to be helped with, and cooperate with your teachers. Please make optimum use of the learning resources available in College such as digital library for referring to digital books and journals; language lab for learning and polishing language; sprawling green lush campus and big sports grounds for recreating your energy and being with nature, and other facilities available. The more you use the resources efficiently, the more you would have worked on yourselves by the end of your course. Also, try to learn yoga and meditations techniques, which will help you to improve concentration to make correct decisions about your life. Please use Dhyana Mandir meant for this purpose.

With best wishes for your wonderful sojourn in our institution! I am looking forward to one more amazing year ahead in service of our students, parents, and community, and above all, in service of the Great Ones to whom we owe our lives.

Swami Siddhananda Giri  
*Chairman. G. B.*

YogodaSatsanga Mahavidyalaya and

Yogoda Satsanga Educational Institutions, Ranchi

## Secretary's

## message



Dear Student,

Education is the ability to meet life situations. With persistence and diligence laced with knowledge and intellect, one can soar to any extent one desires. The present times call for the students to be multifaceted to increase his potential to achieve success and growth in life. At Yogoda Satsanga Mahavidyalaya, we strive to strike a balance between academics and value based ethical and modern education and co- curricular activities to provide our student an opportunity to discover their scholastic potential and other talents to bring out the best in them.

The Mahavidyalaya was established in 1967 with the vision and mission to instill self-discipline, containment and perseverance in our students for enhanced learning and to transform students into knowledgeable, ethical, just and responsible citizens

through holistic and right quality of education. The entire deliverance mechanism of the Mahavidyalaya is webbed around the Vision and Mission of the College.

Yogoda Satsanga Mahavidyalaya cares for the individual development of every single student. We stand committed to make teaching and learning 'Student Centric', by acknowledging students' voice as central to the learning experience. The Mahavidyalaya integrates innovative ways of teaching and learning which improves student engagement and motivation.

We accord prime importance to the behavioral discipline, moral integrity and holistic development of our students through participation in various activities such as NSS, NCC, Sports, Yoga, Cultural activities, etc. These programmes help in multi –faceted development of our students. Our teachers strive to teach not only academic programmes but also life skills needed for students' self-development.

Sri Sri Paramhansa Yoganandaji said that "Education does not consist in pumping ideas and the contents of books into the brain, but it consists of the development of intuition and the bringing of the hidden memory of all knowledge already existing in the soul back into the plane of human consciousness."

With above in mind the education at Yogoda Satsanga Mahavidyalaya is aimed at endowing the students with dexterity to face the challenges of the real world and equipping them with relevant skills to find solutions to overcome those hurdles and come out as winner. Further, much stress is laid upon cultivating their individuality. We also expect our students to develop deep sense of humanity, collective growth and team work so that they are able to become global citizens in the true sense.

With immense pride and joy I welcome to all those who choose to be a part of Yogoda Satsanga Mahavidyalaya family and wish them peace and prosperity.

A K Saxena  
*Secretary, G.B.*

Yogoda Satsanga Mahavidyalaya



## Principal's *message*

Dear students,

Welcome!

“The ideal of right education for youth had always been very close to my heart. I saw clearly the arid results of ordinary instruction, aimed at the development of body and intellect only. Moral and spiritual values, without whose appreciation no man can approach happiness, were yet lacking in the formal curriculum. I determined to found a school where young boys could develop to the full stature of manhood.”

~Shri Shri Paramahansa Yogananda

In this mythical quote lies the deepest understanding of holistic education. Since almost all educational institutions are instrumental in providing knowledge and skills that are limited to selected areas, i.e., Arts, Science, Commerce, etc. However, it is easy to see that disruptive innovations have led us to reduce human intervention in the menial tasks we perform in everyday life. Therefore, human intelligence must be oriented to use the mind at a higher level. The skills of the 21st century are critical thinking, communication skills, creativity, problem-solving, perseverance, and collaboration. From the beginning of college, there has been a strong emphasis on developing students' life skills through regular 'How to Live' lecture series.

The Management of the College is guided by Yogoda Satsanga Society (YSS) of India Monastics. We have been awarded B++ grade in NAAC (2017). This is an indication of good teaching and learning practices and the availability of good infrastructure facilities. For more than half a century, Yogoda Satsanga Mahavidyalaya has been recognized as Ranchi's premier college for values-based, ethical, and modern education.

Our curriculum, which inculcates the needs of post-Covid 19, now includes an enhanced component of the latest trends in academic delivery. It would integrate classroom instruction, blended and online learning, and also facilitate various online certification courses from other top-notch institutions to improve your skills so that you are industry-ready. On your part, this will require you to possess at least a smartphone and preferably a tablet/ netbook to derive maximum benefit from the online lessons.

We shall focus to impart knowledge, sharpening your talents through sports, and a wide range of co-curricular / extra-curricular activities like Yoga, cricket, football, fine arts, etc., being our known areas of strength. Your college will strive to bring about in you, an attitudinal transformation in a spiritual and secular backdrop, where you as a Yogodan will stand at par with the best of institutions in the country and abroad. This is the commitment of the very dedicated and experienced faculty that you will have.

On your part, you are expected to fully involve yourself in the dream run that you have opted for. We are sure that you will study and play hard willingly, with joy, learn the art of imbibing a disciplined lifestyle, develop critical thinking abilities, and be able to apply the knowledge acquired, not only in examinations but also in life.

The path to your success will invariably lead through your faculty. They will be more than willing to enlighten your inner being with the entire range of learning spectrum. Do honor the Guru – Shishya Parampara, which is another key teaching of our great Guru. The college is now well-equipped to meet the triple challenges of the post-COVID era, NAAC-22, and National Education Policy (NEP-2022) with ease.

I, on behalf of Yogoda Satsanga Mahavidyalaya family, pray to God and Guru to bestow their blessings. I wish you all the best in achieving your true goal of joining the mainstream of life as a well-balanced professional who will make his/her parents and us proud by succeeding in every endeavour.

Jai Guru!

Principal

Dr. Shyam Pandey

Yogoda Satsanga Mahavidyalaya

E-mail-id: ysm.principal@ysei.edu.in

# Yogoda Satsanga Mahavidyalaya

## Vision

Instil self-discipline, containment and perseverance in our students for enhanced learning.

## Mission

To transform students into knowledgeable, ethical, just and responsible citizens through holistic and right quality of education.

## Our Motto

- To impart quality education to our students for intellectual competence and high academic attainments.
- To empower our students with the required set of core and ancillary knowledge, analytical skills and right attitude.
- To develop scientific temper, inquisitiveness and research acumen in our students.
- To promote analytical skills, entrepreneurial attitude and leadership qualities among students.
- To enable students evolve as better citizens adhering to core values and virtues as required by the society.

## Goals & Objectives

The Mahavidyalaya's motto "**Knowledge acquisition towards Self-actualization**" bears its origin from the Mahavakya as propagated by Bhagavan Krishna in the *Bhagvad Gita*: '*Tadvidwipranipatenapariprashnena-sevaya(IV, 34)*'- meaning "A disciple who is in tune with the guru: by self-surrender, by intelligent questions, and by selfless service, learns through unalterable devotion to perceive the spirit behind the egoless transparency of the guru's personality." The society has been relentlessly imparting quality education for the last one hundred and five years.



## Course Matrix for programmes

### B.Sc. Honours Programmes

#### Course Matrix : Physics Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	Mathematical Physics-I +Lab
	C2	Mechanics +Lab
	Two Papers GE1A and GE1B other than Honours Subject	
	AECC	ENGLISH/ HINDI
II	C3	Electricity and Magnetism +Lab
	C4	Waves and Optics +Lab
	Two Papers GE2A and GE2B other than Honours Subject	
	EVS	Environmental Science
III	C5	Mathematical Physics–II +Lab
	C6	Thermal Physics +Lab
	C7	Digital Systems and Applications +Lab
	Two Papers GE3A and GE3B other than Honours Subject	
	SEC1	Elementary Computer Application Software +Lab
IV	C8	Mathematical Physics III +Lab
	C9	Elements of Modern Physics +Lab
	C10	Analog Systems and Applications +Lab
	Two Papers GE4A and GE4B other than Honours Subject	
	SEC2	Electrical Circuit Network Skills +Lab
V	C11	Quantum Mechanics and Appl. +Lab
	C12	Solid State Physics +Lab
	DSE1	Nuclear and Particle Physics
	DSE2	Classical Dynamics
VI	C13	Electromagnetic Theory +Lab
	C14	Statistical Mechanics +Lab
	DSE3	Dissertation +Viva
	DSE4	Experimental Techniques +Lab



## Course Matrix : Chemistry Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	Atomic Str. & Chemical Bonding +Lab
	C2	States of Matter & Ionic Equil.+Lab Atomic Structure, Bonding,
	Two Papers GE1A and GE1B other than Honours Subject	
	AECC	ENGLISH/ HINDI
II	C3	Basics and Hydrocarbons +Lab
	C4	Chem. Thermodynamics & Appl. +Lab
	Two Papers GE2A and GE2B other than Honours Subject	
	EVS	Environmental Science
III	C5	s- and p-Block Elements +Lab
	C6	Oxygen Containing Functional Gps +Lab
	C7	Phase Equil. and Chem. Kinetics +Lab
	Two Papers GE3A and GE3B other than Honours Subject	
	SEC1	Elementary Computer Application Software +Lab
IV	C8	Coordination Chemistry +Lab
	C9	Heterocyclic Chemistry +Lab
	C10	Electrochemistry +Lab
	Two Papers GE4A and GE4B other than Honours Subject	
	SEC2	Fuel Chemistry
V	C11	Biomolecules +Lab
	C12	Quantum Chem. & Spectroscopy +Lab
	DSE1	Analytical Methods in Chemistry +Lab
	DSE2	Polymer Chemistry +Lab
VI	C13	Organometallic Chemistry +Lab
	C14	Spectroscopy +Lab
	DSE3	Green Chemistry +Lab
	DSE4	Industrial Chemicals & Environment +Lab

## Course Matrix : Mathematics Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	Analytic Geometry 2D, Higher Algebra & Trigonometry
	C2	Differential Calculus & Vector Calculus,
	Two Papers GE1A and GE1B other than Honours Subject	
	AECC	ENGLISH/ HINDI
II	C3	Analysis I
	C4	Integral Calculus & Analytic Geometry 3D
	Two Papers GE2A and GE2B other than Honours Subject	
	EVS	Environmental Science
III	C5	Theory of Real Functionsb
	C6	Group Theory & Matrices
	C7	Differential Equations
	Two Papers GE43 and GE3B other than Honours Subject	
	SEC1	Elementary Computer Application Software +Lab
IV	C8	Analysis II
	C9	Mechanics I
	C10	Ring Theory
	Two Papers GE4A and GE4B other than Honours Subject	
	SEC2	Operating System
V	C11	Analysis III {Metric Space & Complex Analysis)
	C12	Linear Algebra
	DSE1	Number Theory
	DSE2	Probability and Statistics
VI	C13	Mechanics II
	C14	Numerical Analysis
	DSE3	Linear Programming
	DSE4	Mechanics



## Course Matrix : Zoology Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	Non Chordates I +Lab
	C2	Ecology +Lab
	Two Papers GE1A and GE1B other than Honours Subject	
	AECC	ENGLISH/ HINDI
II	C3	Non-Chordates II +Lab
	C4	Cell Biology +Lab
	Two Papers GE2A and GE2B other than Honours Subject	
	EVS	Environmental Science
III	C5	Chordates +Lab
	C6	Physiology +Lab
	C7	Biochemistry +Lab
	Two Papers GE3A and GE3B other than Honours Subject	
	SEC1	Elementary Computer Application Software +Lab
IV	C8	Vertebrate Anatomy +Lab
	C9	Physiology +Lab
	C10	Metabolism +Lab
	Two Papers GE4A and GE4B other than Honours Subject	
	SEC2	Sericulture
V	C11	Molecular Biology +Lab
	C12	Genetics +Lab
	DSE1	Biology of Insecta +Lab
	DSE2	Endocrinology +Lab
VI	C13	Developmental Biology +Lab
	C14	Evolution +Lab
	DSE3	Fish & Fisheries +Lab
	DSE4	Immunology +Lab

## Course Matrix : Botany Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	Algae and Microbiology +Lab
	C2	Biomolecules and Cell Biology +Lab
	Two Papers GE1A and GE1B other than Honours Subject	
	AECC	ENGLISH/ HINDI
II	C3	Mycology and Phytopathology +Lab
	C4	Archegoniate +Lab
	Two Papers GE2A and GE2B other than Honours Subject	
	EVS	Environmental Science
III	C5	Morphology and Anatomy +Lab
	C6	Economic Botany +Lab
	C7	Genetics +Lab
	Two Papers GE3A and GE3B other than Honours Subject	
	SEC1	Elementary Computer Application Software +Lab
IV	C8	Molecular Biology +Lab
	C9	Plant Ecology and Phytogeography +Lab
	C10	Plant Systematics +Lab
	Two Papers GE4A and GE4B other than Honours Subject	
	SEC2	Mushroom Culture Technology
V	C11	Reproductive Biology of Angiosperms +Lab
	C12	Plant Physiology +Lab
	DSE1	Horticultural Practices & Post Harvest Technology
	DSE2	Analytical Techniques in Plant Science +Lab
VI	C13	Plant Metabolism +Lab
	C14	Plant Biotechnology +Lab
	DSE3	Plant Breeding
	DSE4	Research Methodology +Lab

## B.A. Honours Programmes

### Course Matrix : History Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	History of India-I
	C2	History of Jharkhand up to 1857AD
	Two Papers GE1A and GE1B other than Honours Subject	
	AECC	ENGLISH/ HINDI
II	C3	History of India-II
	C4	History of Jharkhand (1857-2000AD)
	Two Papers GE2A and GE2B other than Honours Subject	
	EVS	Environmental Science
III	C5	History of India-III (C750-1206)
	C6	Rise of Modern West-I
	C7	History of India-IV (C1206-1550)
	Two Papers GE3A and GE3B other than Honours Subject	
	SEC1	Elementary Computer Application Software +Lab
IV	C8	Rise of Modern West-II
	C9	History of India-V (1550-1605)
	C10	History of India-VI (C1750-1857)
	Two Papers GE4A and GE4B other than Honours Subject	
	SEC2	Understanding Popular Culture
V	C11	History of Modern Europe-I (C1780-1939)
	C12	History of India-VII (1605-1750)
	DSE1	History of USSR-I (C1917-1964)
	DSE2	History of USSR-II (C1917-1964)
VI	C13	History of India-VIII (C1857-1950)
	C14	History of Modern Europe-II (C1780-1939)
	DSE3	History of Modern East Asia-I (C1840-1919)
	DSE4	History of Modern China & Japan (C1868-1939)

## Course Matrix :Economics Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	Introductory Microeconomics
	C2	Elementary Statistics for Economics
	Two Papers GE1A and GE1B other than Honours Subject	
	AECC	ENGLISH/ HINDI
II	C3	Introductory Macroeconomics
	C4	Elementary Mathematical Methods in Economics
	Two Papers GE2A and GE2B other than Honours Subject	
	EVS	(Environmental Science)
III	C5	Intermediate Microeconomics-I
	C6	Intermediate Macroeconomics-I
	C7	Public Finance
	Two Papers GE3A and GE3B other than Honours Subject	
	SEC1	Elementary Computer Application Software +Lab
IV	C8	Intermediate Microeconomics-II
	C9	Intermediate Macroeconomics-I
	C10	International Trade
	Two Papers GE4A and GE4B other than Honours Subject	
	SEC2	Soft Skills
V	C11	Indian Economy
	C12	Development Economics
	DSE1	Either Group 'A' or 'B' 1A Advance Mathematical Economics or 1B Economics of Agriculture
	DSE2	2 A Economics of Health & Education or 2B Jharkhand Economy
VI	C13	Environmental Economics
	C14	Money Banking and Financial Markets+T)
	DSE3	3A Elementary Econometrics or 3B Agricultural Problems of India
	DSE4	4A Theory of Demography or 4B Economics of Labour

## Course Matrix : English Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	Indian Classical Literature
	C2	European Classical Literature
	Two Papers GE1A and GE1B other than Honours Subject	
	AECC	ENGLISH/ HINDI
II	C3	Indian Writing in English
	C4	British Poetry & Drama
	Two Papers GE2A and GE2B other than Honours Subject	
	EVS	Environmental Science
III	C5	American Literature
	C6	Popular Literature
	C7	British Poetry & Drama
	Two Papers GE3A and GE3B other than Honours Subject	
	SEC1	Elementary Computer Application Software +Lab
IV	C8	British Literature: 18th Century
	C9	British Romantic Literature
	C10	British Literature: 19th Century
	Two Papers GE4A and GE4B other than Honours Subject	
	SEC2	Business Communication
V	C11	Women's Writing
	C12	British Literature: Early 20th Century
	DSE1	History of English Language and its Phonology & Morphology
	DSE2	Literature of Indian Diaspora
VI	C13	Modern European Drama
	C14	Postcolonial Literature
	DSE3	English Syntax & Semantics
	DSE4	Science Fiction & Detective Literature

## Course Matrix : Political Science Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	An Introduction to Political Theory
	C2	Indian Political Thought
	Two Papers GE1A and GE1B other than Honours Subject	
	AECC	ENGLISH/ HINDI
II	C3	ENGLISH/ HINDI
	C4	Indian Govt. and Politics
	Two Papers GE2A and GE2B other than Honours Subject	
	EVS	Environmental Science
III	C5	Intermediate Microeconomics-I
	C6	Comparative Govt. and Politics
	C7	Ancient and Medieval Western Political Thought
	Two Papers GE3A and GE3B other than Honours Subject	
	SEC1	Elementary Computer Application Software +Lab
IV	C8	Theories of International Politics
	C9	Modern Western Political Thought
	C10	Public Administration
	Two Papers GE4A and GE4B other than Honours Subject	
	SEC2	Reading Hind Swaraj by Mahatma Gandhi
V	C11	Bureaucracy
	C12	Comparative Political Analyses
	DSE1	Foreign Policy of India
	DSE2	International Organization
VI	C13	Political Ideology
	C14	Contemporary Issues of Indian Politics+T
	DSE3	Federalism in India
	DSE4	Gandhian Thought

## Course Matrix : Hindi Honours

Semester	Core Honours, AlliedDSE, Compulsory AECC Courses	
	Course Code	Papers
I	C1	हिन्दी साहित्य का इतिहास; आदिकालद्ध
	C2	हिन्दी साहित्य का इतिहास; भक्ति कालद्ध
	प्रतिष्ठा विषय से पृथक दो पत्र GE1A और GE1B	
	AECC	ENGLISH/ HINDI
II	C3	हिन्दी साहित्य का इतिहास; रीति कालद्ध एवं रीतिकालीन कविता
	C4	हिन्दी साहित्य का इतिहास; आधुनिक कालद्ध: भारतेन्दु एवं द्विवेदीयुग
	प्रतिष्ठा विषय से पृथक दो पत्र GE2A और GE2B	
	AECC	Environmental Science
III	C5	छयावादोतर हिन्दी कविता
	C6	हिन्दीकथासाहित्य
	C7	हिन्दीनाटकऔरअन्यगद्यविधाएं
	प्रतिष्ठा विषय से पृथक दो पत्र GE3A और GE3B	
	SEC1	Elementary Computer Application Softwae + Lab
IV	C8	भाषा विज्ञान
	C9	हिन्दी भाषा और नागरी लिपि
	C10	प्रयोजन मूलक हिन्दी
	प्रतिष्ठा विषय से पृथक दो पत्र GE4A और GE4B	
	SEC2	कार्यालयी हिन्दी
V	C11	भारतीय काव्य शास्त्र
	C12	पाश्चात्य काव्य शास्त्र
	DSE1	सूरदास एवं तुलसीदास
	DSE2	कबीर दास एवं सुर्नकांत त्रिपाठी निराला
VI	C13	हिन्दी समीक्षा
	C14	विश्व भाषा हिन्दी
	DSE3	लोक साहित्य एवं हिन्दी की राष्ट्रीय काव्य धारा
	DSE4	साहित्य के नये विमर्श एवं प्रेमचन्द

## B.Com. Honours Programmes

### Course Matrix : Account Honours

Semester	Honours (Core Courses)	
	Course Code	Course Title
I	C1	Financial Accounting
	C2	Business Law
	GE1A	Micro Economics
	GE1B	Business Organisation
	AECC	ENGLISH/ HINDI
II	C3	Management Principles and Applications
	C4	Corporate Laws
	GE2A	Business Statistics
	GE2 B	Business Management
	EVS	Environmental Science
III	C5	Business Mathematics
	C6	Income-Tax Law and Practice
	C7	Human Resource Management
	GE3A	Macro Economics
	GE3B	Monetary Economics
	SEC1	Elementary Computer Application Software +Lab
IV	C8	Indirect Tax and GST
	C9	Corporate Accounting
	C10	Computer Applications in Business
	GE4A	Indian Economy - Performance and Policies
	GE4B	Indian Banking System
	SEC2	Entrepreneurship
V	C11	Cost and Management Accounting
	C12	Principles of Marketing
	DSE1	International Business
	DSE2	Financial Markets, Institutions and Financial Services
VI	C13	Auditing and Corporate Governance
	C14	Financial Management
	DSE3	Project Work +Viva
	DSE4	Fundamentals of Investment



## Post Graduates Programme

### Course Matrix: Masters of Commerce

Semester	Paper	Paper Code	Name of Paper
I	Foundation Course	FCCOM101	Organizational Theory and Behaviour
	Core Course	CCCOM102	Managerial Economics
	Core Course	CCCOM103	Managerial Accounting
	Core Course	CCCOM104	Business Statistics
II	Core Course	CCCOM201	Business Environment
	Core Course	CCCOM202	Strategic Management
	Core Course	CCCOM203	Financial Management and Policy
	Core Course	CCCOM204	Marketing Management
III	AEC	ECCOM301	Business Communication/ Entrepreneurship Development
	Core Course	CCCOM302	International Business & Trade
	Core Course	CCCOM303	Quantitative Techniques for Business
	Core Course	CCCOM304	Human Resource Management
IV	Elective	ECCOM401	Financial Institutions & Markets/ Advertising and Sales Management/ Human Resource Development
	Elective	ECCOM402	Security Analysis and Portfolio Management/ International Marketing/ Management of Industrial Relations
	Core Course	CCCOM403	Corporate Governance, Ethics and Social Responsibility of Business
	PROJECT/ Dissertation	PRCOM404	Project

#### Certificate Courses Offered

- Yoga
- Communicative English
- Basic Computer Trainingprogramme

**Note :** The application forms for Certificate Courses are available on College Counter. Interested Students may apply for these courses.

## Yogoda Satsanga Mahavidyalaya

1. **Parent Organization:** Yogoda Satsanga Society of India
2. **Date of Establishment:** August 1, 1967 as a pre University College.
3. **Affiliated to:** Ranchi University, Ranchi
4. **Introduction of Degree Courses:** 1969 (Arts and Commerce)
5. **Introduction of B.Sc.:** 1982
6. **Introduction of Co-education:** 1994
7. **Introduction of Vocational Courses:** 2008
8. **Introduction of Post-Graduation Program (M.Com):** 2017
9. **NAAC Accreditation:** 2017, Accredited with B++ grade



### Courses Matrix:

Intermediate	Graduation	Post-graduation
I. Sc.	1. B.A. Honours in History 2. B.A. Honours in Political Science 3. B.A. Honours in Economics 4. B.A. Honours in Hindi 5. B.A. Honours in English	M.Com
I.Com.	6. B.Com. Honours in Accounts 7. B.Sc. Honours in Physics 8. B.Sc. Honours in Chemistry 9. B.Sc. Honours in Mathematics	
I.A.	10. B.Sc. Honours in Botany 11. B.Sc. Honours in Zoology 12. B.B.A. 13. B.C.A. a. B.Sc. Honours in Computer Application b. B. Com. Honours in Computer Application 14. B.Sc. Honours in Information Technology	

Approximately, 46% of the total student population is of female students. The SC, ST, and Minority students comprise over 69% of the total student strength of the Mahavidyalaya. The institution, in a way, is serving the challenged and weaker sections of the society.



## Campus:

**Area:** The Mahavidyalaya is spread across a 15 acre lavish green campus.

## Infrastructure:

**Block A:** This 3 storied building has the classroom, girl's common room, Science laboratories, Staff rooms and administrative offices.

## Block B:

**1. Swami Sri Yuktेश्वar Giri Knowledge Centre:** This encompasses the College Library, E-learning Centre, seminar hall and open reading area.

**Library:** The library is spacious and well stocked with over 41000 volumes of subject related books written by the best of the Authors. This is supplemented with an e-library wherein technology assists the students in their contextual and additional learning.



**E-Library:** The e-library gives the students access to online open learning resources abundantly available on different learning platforms. This also gives them access to MOOCs such as SWAYAM, INFLIBNET, National Digital Library, etc.

**Seminar hall:** This is used to conduct seminars, workshops, symposiums, etc. The space is also used to host small events.

**Open Reading area:** This part of library is situated in the natural setting whereby students study in the open area.

**2. Centre for Vocational Studies (CVS):** It is a three storied building with classrooms, staff room, administrative office, Computer laboratories and a separate library for vocational courses.

**The Lahiri Mahasaya Student Centre:** This building constitutes the Block C and has Canteen on the ground floor, Gymnasium & sports room office on the first floor and NCC & NSS offices on the second floor.

### Laboratories:

The Mahavidyalaya has well equipped and modern laboratories for the students of Physics, Chemistry, Botany, Zoology and Computers. The Mahavidyalaya has an English language lab. In addition to these, a lab for Mathematics is proposed to be established



*Zoology Laboratory*



*Physics Laboratory*

**Playground and sports facilities:** The Mahavidyalaya has a large playground for outdoor games such as football, cricket and athletics (track and field) activities. There is a Volleyball Court adjacent to the playground. A basic gymnasium has been provided for the students.



The Mahavidyalaya has constructed a standard basketball court, a Badminton court and three cricket net practice concrete pitches. The purpose is to provide the students, playing facilities, which are at par with the national/international norms facilitating them to excel in these disciplines.



Facilities available for the sports and games enthusiasts are:

- » Table tennis    » Basketball    » Badminton
- » Football        » Cricket        » Volley ball
- » Athletics        » Yoga



**Paramahansa Yogananda Yoga and Meditation Centre:** This spiritual Centre is in fond memory of our Gurudeva Sri Sri Paramahansa Yodananda and has a meditation hall. The Teachers, staff and students meditate over here. Yoga education is also imparted at this Centre.

#### IT Facilities on the campus:

The Mahavidyalaya has a contemporary approach when it comes to the mode of deliverance and has the latest ICT facilities installed in the office and classroom. All classrooms have LCD screens and projectors installed.



#### Website and E-learning

The college website has been developed as an e-learning platform for helping the present day tech-savvy students with online learning. E-learning content such as Video lectures, notes, etc. are being uploaded on the website to facilitate online learning of the students. The website also keeps students updated of the recent activities and news from the college.



Having faced the challenges of the Pandemic face-on, YSM has completely transformed into an e-enabled college where all courses, teaching aids, mentor interactions, attendance, feedback, admission and financial transactions are being managed through the digital platform.

The initiative is now helping us to give personalised training to students, better accessibility to information and grievance redressal and reducing overall response time on all matters. This has not only raised academic learning and experience but has also given enhanced satisfaction to all stakeholders - students, teachers and administrators.

The entire campus is lavishly green with over 350 trees and a large variety of the plants. Plantation drives are conducted regularly to maintain and add to the greenery of the campus.

### Bus Facility

The College is soon planning to launch bus facilities for the students. Details of this facility will be available at the Admission Counter.

## Scheme of deliverance at the Mahavidyalaya

**Teaching-Learning methodology:** The Mahavidyalaya believes that learning opportunities are abundantly available in the environment and the entire campus is designed and maintained in befitting manner so that the students keep learning during their entire stay on the campus.

Regular Parent-Teacher Interaction keep guardians updated regarding the progress of their wards



Teaching-learning process at the Mahavidyalaya is a perfect blend of convention, tradition and modern contemporary approaches. The Classroom teaching is made interesting and interactive to induce fervor for learning in the students. The teachers continuously and comprehensively keep assessing their students to help them with the learning process. The blended mode of Classroom and Online learning is the way forward for us. Students are expected to possess their own digital device smart Phone/Tablet/Laptop as suitable.

**Remedial and Tutorial classes:** The College conducts regular Remedial and Tutorial classes for students who need some extra help apart from the regular classes. These classes have succeeded in raising the level of comprehension of the basic subjects in each student and ensuring that the curriculum moves ahead at a brisk pace with active participation in learning from each student. Video lectures are available on the college website and official youtube channel for 24 X 7 learning of the students.

**Academic Events:** The Mahavidyalaya keeps conducting various academic events in order to provide students a platform for showcasing their latent talent. The objective of these events is to encourage students to look beyond their textual knowledge and establish a relationship between theory and application of the learnt concept.

The academic activities are group activities which help students socialize and assist each other in the learning process. The participating students get opportunities to inculcate leadership skills and hone their communication and presentation skills through these activities.



## Teachers' Training Programmes and Workshops

The institution believes in up-skilling and upgrading the existing competencies of its faculty resources. Training programmes to achieve specific up-gradation in the existing knowledge levels and skill sets of the faculty members is organized by the Mahavidyalaya so that the students may get benefitted from the enhancement in knowledge and skills of their teachers.



The Mahavidyalaya is committed towards the policies and directives issued by the Government. A special Faculty Development Programme was organized for all faculty members of the college on New Education Policy (NEP) 2020 as an endeavour towards this commitment.

Special faculty training programmes and workshops are facilitated by the College as per specific training and development needs of the faculty members or departments. The College shall be increasing the frequency of these training programmes and Workshops in the coming year.





**Examination:** The Mahavidyalaya adheres to the examination regulation of Ranchi University which has implemented the Choice Based Credit system (CBCS). The examination is conducted twice in a semester, viz. Mid-semester examination and End-Semester examination. Two consecutive semesters constitute an academic year. The Mid-semester examination is conducted by the Mahavidyalaya within its premises /online whereas the End-semester examination is conducted by the University for which it allots some other college as the examination Center.

The Mid-semester examination is conducted for the core and Discipline Specific Elective (DSE) papers and is of 25 marks for non-practical papers and of 15 marks for papers having practical. The pass marks are 10 and 6 respectively for the Mid-semester examination. The end semester examination is conducted for both core as well as elective papers. The detailed modalities and marking scheme of examinations may be downloaded from the websites of either Mahavidyalaya, [www.ysmranchi.net](http://www.ysmranchi.net) or Ranchi University, [www.ranchiuniversity.ac.in](http://www.ranchiuniversity.ac.in).

Online tests, various exams like mid semester, practicals and end semester exams of generic subjects were successfully conducted during previous academic session. In alignment with Ranchi University policy as per the new normal trends post Covid 19, the Mahavidyalaya has actively incorporated online exams/ tests from 2020.





## Student Life:



**Student Co-creators:** In line with our philosophy of creating knowledgeable and capable global citizens, students are given the opportunity to hone their leadership skills through the students' representatives – in the various committees of the college. The students' representatives are consulted on various key issues and challenges at the college. Their views are discussed and debated for inclusive participation in shaping the current and future course of the institution. We strongly believe that students should become part of the

decision making process from an early stage. This gives them confidence in their thinking abilities, improves their leadership skills and inculcates a sense of responsibility and accountability that will anchor them in their lives ahead.

**Counselling and guidance:** Mental wellbeing is an important aspect of a person's overall wellbeing. Counselling and guidance is one of the best ways to address the issues faced by the youth today.

At Yogoda Satsanga Mahavidyalaya, the Mahavidyalaya conducts regular Counselling and guidance for the students. Students often seek counselling to increase self-confidence, assertiveness. It also enables them to cope more effectively with stress; deal with self-defeating habits and behavior. For the aforesaid purpose, the Mahavidyalaya organizes sessions conducted by professional psychologists.

**Training and Placement Cell:** Career counselling is a tool which can be very effective in allowing students to realize their true potential and find work that aligns with their natural inclinations. The best time to give students an exposure to the idea of career counselling is when they are at the start of their degree programs.

Training and Placement Cell plays a crucial role in arranging career counselling sessions and in locating job opportunities for the undergraduates and post graduates passing out from the college by keeping in touch with the reputed firms and industrial establishments.





**Value based sessions:** The Mahavidyalaya keeps conducting value based talks for students as well as staff based on the teachings of Sri Sri Paramahansa Yogananda. His teachings show the true path towards a happy, contented and blissful life. The “How to live” series, a miniscule part of Guruji’s teachings, teaches life skills to the learners. We intend incorporating them in to organised class room/ online teaching comensurate with our mission of upliftment of students as responsible citizens and balanced human beings through teachings of Sri Paramahansa Yogananda. An undertaking to this effect needs to be signed by student and parent and submitted at the time of admission.

**Alumni: A life-long association:** The Mahavidyalaya has provisioned for registration of Alumni on its web-site through which they may keep updating their profiles and stay attuned to the activities of the Mahavidyalaya. Periodical Alumni meets are conducted to keep Alumni engaged with the Mahavidyalaya. Aspiring students can learn from the experience of their seniors who can share the preparatory activities around academics, webinars that helped them, extra• curricular activities they participated in, test preparations, career resources both online and offline, etc.



**Co-scholastic activities:** The Mahavidyalaya, as stated earlier, firmly believes in all-round development of the students. To ensure the same, special emphasis is given to various co-scholastic activities as detailed below:

**Societies and Clubs:** Along with the Students’ Council, the students also run various Societies and Clubs, enabling them to learn the organisational and people skills, and providing an outlet for their own unique talents.



YSM plans to further develop and make these Clubs and Societies an intrinsic part of student development. Theatre and Drama Club, Environmental Club, Red Ribbon Club, Sports Club, Literary Society, Cultural Society and a few more are all active due to the

initiative and enthusiasm of our students



**Cultural Activities:** Cultural events are organized by the college from time to time to mark and celebrate different occasions. The students are provided all required support for exhibiting their talent during these events.

As most of these activities are group-oriented, they foster inter-personal skills and team work, and give the students a chance to interact with people of different backgrounds and cultures. Not only do they learn to appreciate the diversity of India but also learn the uniqueness in each one of us, which comes from every individual's cultural and social background. Appreciation and understanding of our culture and its diversity are enormously helpful for students as they move ahead in life.:

### **Game & Sports:**

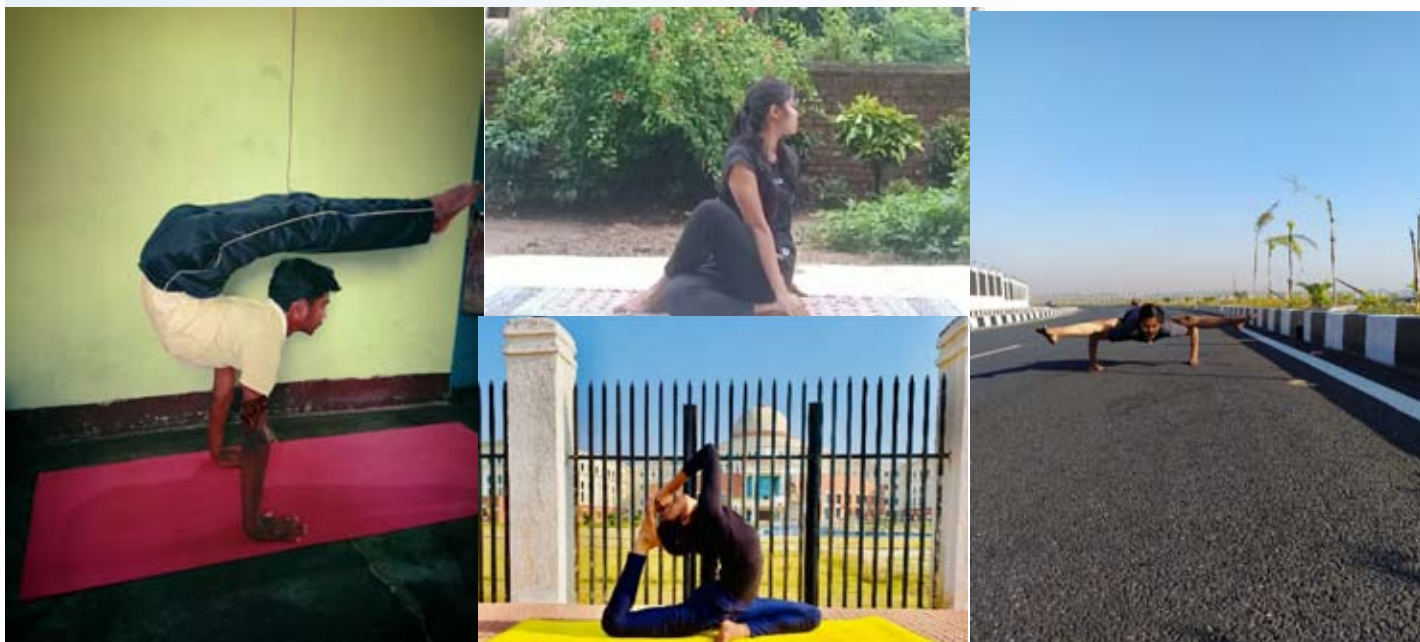
The College conducts and hosts different sports and games on the campus to help ensure overall development of the student. The college team participates in events at the University level and many students have been selected in the University and zonal teams. The college provides optimum support to the participating students in individual sporting events. The college has one of the best grounds with most of the sporting facilities and equipment.

We host many inter-college sports events and provide active help to students who wish to compete at University or State level. We also provide special aid to students with achievements in sports.



## Yoga and Meditation

The Mahavidyalaya offers Yoga training to its pupils during their stay on the campus. There are separate Yoga training sessions for boys and girls whereby training is imparted by professional trainers. Meditation facilities are available on campus at the Paramahansa Yogananda Yoga and Meditation Centre.



## National Cadet Corps - 19th Batallion YSM

**NCC:** The College NCC unit has an approved strength of 120 cadets. Enrollment to the NCC units is offered to the students soon after their admission to the college. The NCC cadets have substantial and noteworthy achievements to their credit and many of them are presently serving in the various wings of the national armed forces.



**NSS:** There are two NSS units at the college and enrollment is open for all students. The NSS units have adopted Kute village from the neighboring locality and keeps conducting different programmes at the village which includes cleanliness drive, survey of the households, literacy drive, etc.

**Publications:** The Mahavidyalaya uses its publications to serve different purposes as under:

- » **Newsletter:** The College publishes a quarterly newsletter both offline and online. The newsletter is intended to communicate the activities of the College to the students, their parents and other stakeholders.
- » **Annual Magazine:** The College publishes an annual magazine, thus, giving chance to students for exhibiting their creative writing skills. Articles, stories, poems, commentaries of students, teachers and staff are published in the magazine.
- » **Journal:** The College publishes a journal in the field of Science and Management, namely, Lakshya (ISSN No. 2395-0862). The students and faculty members may get their research papers published in the journal without paying any subscription/membership fee



## NCC Activities



## National Service Scheme - Units I and II YSM

The Mahavidyalaya is committed to the service of the nation by inculcating a sense of service in the students on its rolls.

There are two NSS units in the College which provide the students open enrollment opportunities at the beginning of each session. The NSS units of the College not only conducts in-house activities but also keeps organizing community outreach programmes regularly. The NSS unit has adopted the village KUTE and has been organizing special service camps for the natives of this village for the past many years.



# Financing Scholarships and Prerna Parv

## Merit Scholarships:

The Mahavidyalaya offers sponsored scholarships to the meritorious students. The scholarships are offered openly to all students and are awarded purely on the basis of merit. These Scholarships are enlisted below:

- » Paramahansa Yogananda Scholarship for Physics Honours students.
- » Paramahansa Yogananda Gunjan Kumar Scholarship for Arts, Science and Commerce students.
- » Paramahansa Yogananda Scholarship in memory of P.V.R. Murty in Mathematics.
- » Sports Scholarship (Yagoda Gunjan Kumar Scholarship for Boys and Girls)
- » Yogoda Manju Bakshi Scholarship for girls.
- » Best Graduate Awards for Arts, Science and Commerce students.
- » Paramahansa Yogananda Scholarship in memory of Sri Sanjay Das to a student of BBA/BCA/IT.
- » Paramahansa Yogananda Scholarship in memory of Sri Rajesh and Santosh Kapoor to a student of BBA/BCA/IT.
- » Paramahansa Yogananda Scholarship in memory of Sri Amba Prasad and Smt. Shanti Devi to two students of BBA/BCA/IT.
- » Paramahansa Yogananda Scholarship in memory of Sri C. S. Mohan to a student of BBA/BCA/IT.



## Financial assistance:

The College ensures financial assistance to the needy students belonging to financially weaker section of the society, meritorious, talented, Yogodans (YSS lesson members or their siblings), NCC certificate holders etc. Financial assistance up to 80% fee waiver to meritorious students as per the fee waiver policy. The SC/ST/OBC students are assisted by the college in the process of applying for the stipend given by the Welfare department of the Government of Jharkhand.

**Institutional Social Responsibility (ISR):** The Mahavidyalaya has adopted Y.S. Vidyalaya under its ISR initiative and provides financial and other support. The Mahavidyalaya has also adopted a few villages through its NSS and NCC units





# Women's Day Celebrations 2022



The world wide showcasing of Women's empowerment, is celebrated week-long in the college premises with great enthusiasm. Several activities and seminars are planned and realised in these few days, saluting several achievers acquiring motivation to scale greater heights.

The College Women's Cell, comprising senior female teachers, looks after the physical and mental well-being of the female students and faculty members, and guides the institution deftly to sensitise each and every student regarding gender issues and working towards a realistically equal society.

## Admission:

The admission for the session 2022-25 is being done only in Online mode through the Mahavidyalaya's website [www.ysmranchi.net](http://www.ysmranchi.net).

Students seeking admission in Degree and post-graduate programmes of the Mahavidyalaya may download the prospectus free of cost from the College's website. The students will have to register themselves with the Mahavidyalaya for filling up the Application Form on payment of the requisite registration fee.

Students will have to fill in all fields in the online application form and upload her/his recent colour passport size photograph and scanned copies of her/his class 12/Intermediate

admit card and mark sheet and class 10/matriculation admit card and mark sheet. Students must maintain utmost caution regarding accuracy of details filled-in and especially in providing their e-mail id and contact details as these will be used for any further communication with the applying students.

Students having the requisite marks as declared by admission committee at the time of admission, in the qualifying examination (Class 12 or equivalent) may directly take admission after submission of duly filled in application forms along with the required documents as listed above.

Direct admission will be given to applying students on the basis of the category wise cut off marks displayed on the College's website. The admission department will approve the admission of the student within 72 hours of the application. A confirmation message will be sent to the student's registered mobile number/email Id after which s/he may take online admission on payment of the requisite admission fee. The students need to take admission within a week from receipt of this e-mail failing which the admission will stand cancelled.

The online fee payment system is routed through payment gateway and may be paid using any means of online payment: Debit/credit cards of any bank, UPI, Payment Gateways, Internet banking, Mobile banking, etc. Students are advised to make payment themselves and stay away from any third party/agents.

Students are required to download and preserve the online payment receipts of registration and admission for future references. Any discrepancies arising due to double payment/payment done and receipt not generated etc. must be immediately reported to the email id: [ysmadmission@gmail.com](mailto:ysmadmission@gmail.com)

**Inclusiveness :** The Mahavidyalaya in its quest to provide equal opportunity to the weaker sections of the society and to contribute towards the national policy of inclusive growth gives encouragement to female applicants and applicants belonging to SC/ST/EBC categories by laying down a lenient admission criteria in terms of lowered percentage of cut-off marks.



## General Rules:

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1. Applicants will have to produce original documents for verification as soon as the college reopens.
2. Students mandatorily need to maintain 75% attendance throughout a semester to qualify for filling up the examination form.
3. In case of absence from the class for 6 consecutive days without any prior information and genuine reason, the name of the absenting student will be struck off from the attendance register. Such students will have to seek permission of their HoD and pay re-admission fee for attending their classes after this. On repetition of this act the student will be expelled from the Mahavidyalaya.
4. No student is allowed to use Mobile phones on campus except for academic purpose. Fine will be imposed on students caught using mobile phones for non-academic purpose on campus and their phones will be ceased and returned only to their parent/guardian.
5. All students are strictly required to abide by the rules and regulations notified and communicated by the Mahavidyalaya.
6. The Mahavidyalaya has a zero tolerance policy against ragging. Any student found involved in any act of ragging will be liable for immediate expulsion from the Mahavidyalaya.
7. The Mahavidyalaya has a zero tolerance policy against any form of discrimination gender based discipline. Any student found involved in any form of discrimination will be liable for expulsion/strict disciplinary action, as the case may be.
8. The Mahavidyalaya is strictly narcotics and tobacco free zone. Students found using any narcotic or tobacco product will be imposed fine. Any repetition by the student will make him/ her liable for immediate expulsion from the Mahavidyalaya.
9. All students are required to wear their I-cards provided by the Mahavidyalaya for their entry in the Mahavidyalaya and throughout their stay on campus. Fine will be imposed on any students found wandering around without I-card.
10. The Mahavidyalaya has prescribed uniforms for all students. Students mandatorily need to dress in the proper uniform without which they will not be allowed to enter in the premises.
11. All students are required to conduct themselves in a decent and proper manner befitting for student. Any act of misbehavior with any of the staff or the guards deputed on the campus will make the student liable for immediate expulsion from the Mahavidyalaya. Any damages to College property will invite individual / collective fines and other penalty.
12. All students are required to participate in all activities of their specific department and, in general, the Mahavidyalaya; conducted from time to time. Students are also required to volunteer for befitting assignments during the conduct of events on the Campus.



# Our Achievements



## The Centre for Vocational Studies

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This Centre, established in 2008, has carved a niche for itself in a short span of 12 years with best of the results and 2 gold medalists at the level of the University. The pass percentage for all three programmes being run has consistently been 100% since the first batch graduating in 2011.

The success of the Centre may be attributed to the diligence of the faculty members, the guidance of the authorities, sincere efforts and high levels of commitment of students and the culture established at the Centre. This culture is a blend of contemporary practices in terms of usage of technology in the teaching-learning process and deep-rooted values in tune with the educational ideologies of our founder Sri Sri Paramahansa Yogananda.

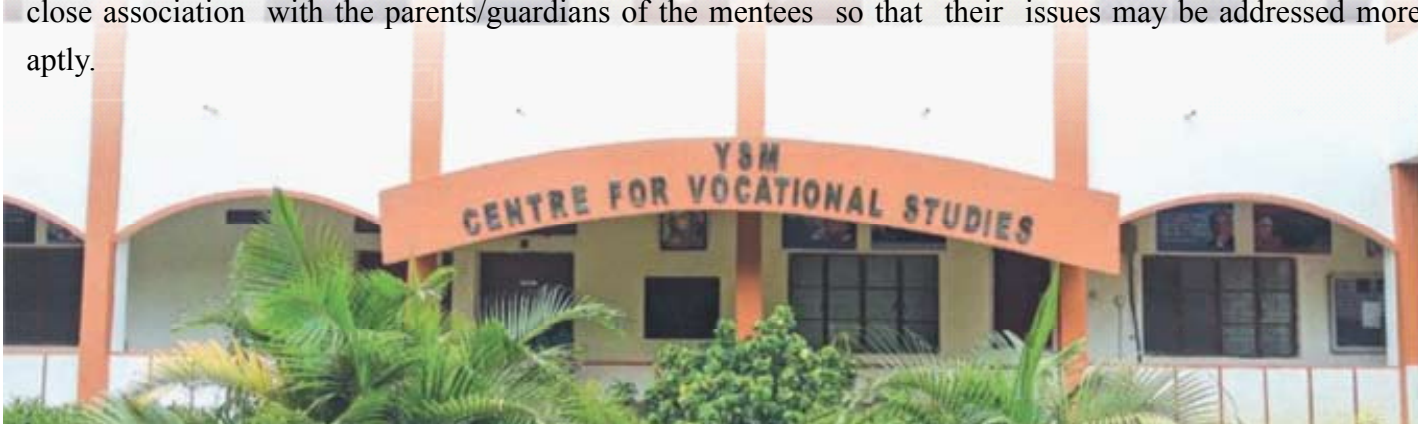
The Centre has one of the best infrastructures available in the vicinity with ICT facilities installed in all the classrooms to facilitate usage of contemporary technology in the teaching-learning process. The Centre has a separate library with over 8000 books to provide appropriate reading material to the students. The Centre has subscribed to numerous journals and magazines to keep students abreast with the latest updates in their field of study.

The vocational courses were introduced in order to provide students an alternative and job fetching stream of education. Vocational courses are designed to fit into the requirements of the new age job markets. The gate to the corporate world opens up with a vocational degree. Besides, the students may still appear for the government jobs, specific jobs in the core stream of vocational courses keep awaiting the students.

In the last 12 years, the students passing out from this Centre have got jobs with several reputed corporations like HDFC bank, Axis bank, India Infoline, WIPRO, TCS, Bank of Baroda, State Bank of India, ORACLE, Amazon, and many other major players operating in the market. The students are annually hoisting over 50 live websites while pursuing their final year project. Many students have initiated their own Start-ups, the latest buzz word in the market. Students have also qualified government examinations and are presently serving as high school teachers, Police officers and other government officials.

The Centre has further progressed and established an e-learning platform on the college website wherein the students are being provided uninterrupted 24X7 online learning supports. This platform is a unique initiative in the vicinity and the Centre plans to take it to the next step from the ensuing session by providing pre-read material to the students on this platform. This will enable students to have beforehand knowledge of the topics to be taught in the classroom and will make the classes more interactive and lively.

The Centre also plans to strengthen the mentoring of the students and increase the frequency of interaction with students' parents/guardians. Faculty members as mentors will now work with their mentees and in close association with the parents/guardians of the mentees so that their issues may be addressed more aptly.



## Undergraduate Courses at YSM

YSM offers the following undergraduate courses:

### B.Sc. Honours in Physics

The course offers adequate scope with regard to higher education as well as career in Higher education after B.Sc. Physics increases the proximity to get in to a high designation job with rewarding compensation packages.

The lists of the possible courses after B.Sc. physics are mentioned below.

Physics, Applied physics and Ballistics, Applied Physics, Bio Physics, Engineering Physics, Geophysics, Marine Geo Physics, Medical Physics, Renewable Energy and other Master level certificate Courses in Physics.

### Know your Teachers:



**Dr. Subhash C. Mukerjee**  
*Associate Professor & Head of the Department*

**Qualification :** M.Sc. in Physics, Ph.D.

**Experience :** 38 Years

### B.Sc. Honours in Chemistry

The course helps the students in improving their diverse skills in various areas such as laboratory skills, numerical and computing skills, ability to approach the problems both analytically and logically, time management skills, etc.

The B.Sc. chemistry graduates have many options for their higher studies. Such as: M.Sc. Chemistry, M.Sc. Analytical Chemistry, M.Sc. Drug Chemistry, M.Sc. Organic Pharmaceutical Chemistry, M.Sc. Physical & Materials Chemistry after B.Sc. Chemistry.

The chemical and pharmaceutical industries, the universities and government laboratories are the three major employers who recruit Chemistry graduates.

### Know your Teachers:



**Dr. A. K. Dubey**  
*Associate Professor & Head of the Department*

**Qualification :** M.Sc. in Chemistry, Ph.D.

**Experience :** 39 Years

**Publications :** 1

Common job types for Physics graduate are: Lab supervisor, researcher, Technician, Teacher, Scientist, Consulting Physicist, Research Associate, Senior Physicist, Assistant Scientist, Radiation Oncologist, Radiologist etc. and the main employment areas are Research Institute, Laboratories Educational Institute, Agricultural Research services, Hospitals, Power Generating Companies, Aviation Industries, Construction Firms, Demolition Squads, Pyrotechnic Manufactures.



**Mr. Santosh Kumar Singh**  
*Assistant Professor*

**Qualification :** CSIR NET JRF, M.Sc.

**Publications :** 1



**Mr. Ratnesh Pathak**  
*Guest Faculty*

**Qualification :** M.M.Sc., Physics (Gold Medalist), PGDCA & MCA

**Workshops :** 3

The entry level jobs in this field usually require at least the bachelor's degree in chemistry.

Some of the job types for these graduates include Analytical Chemist, Biomedical Chemist, Chemical Engineering Associate, Industrial Research Scientist, Lab Chemist, Materials Technologist, Production Chemist, Quality controller, R&D, Safety, health and Environment specialist, Teachers in colleges & Universities.

Forensic science department, plastic industries, agrochemical industries etc. Apart from these, they are also required in other field such as oil, gas and power sectors and even in defense services.



**Dr. N. N. Choudhary**  
*Associate Professor*

**Qualification :** M.Sc. in Chemistry, Ph.D.

**Experience :** 33 Years

**Publications :** 1

## B.Sc. Honours in Mathematics

Mathematics is at the Centre of the modern world. All quantitative sciences, including physical and social sciences, are based on it. It provides the theoretical framework for physical science, statistics and data analysis as well as computer science.

Students will study the broad spectrum of pure Mathematics (algebra, calculus, geometry and logic) and the application of these to a number of areas. Key modules like Problem Solving Methods will help students to develop the ability to solve complex mathematical problems and relate theory to practice.

Mathematics degree provides a solid grounding in the methods of modern applied mathematics and brings out the intrinsic beauty

### *Know your Teachers:*



**Dr. Raj Chandra Lal Das**

*Associate Professor & Head of the Department*

**Qualification :** M.Sc. in Maths, Ph.D.

**Experience :** 37 Years

of mathematical ideas. The teachers provide students with a supportive environment during their Mathematics degree to allow them to fulfill their potential.

Mathematics prepares students for a diverse range of careers such as actuaries, mathematicians, managers economists, engineers, computer scientists, professors and much more. Advanced skills in mathematics learnt through Graduate Studies, Masters and Ph.D.s are a necessity in many science related careers, particularly for computer science and engineering jobs. The world, as we know it today, is data-driven; thereby rendering those with excellent mathematical skills a highly desirable resource.

Year of Establishment: 01.08.1967



**Mr. Shekhar Suman**

*Assistant Professor*

**Qualification :** CSIR NET, M.Sc.

**Publications :** 01

## B.Sc. Honours in Botany

Botany comprises several sub-disciplines that focus on the different aspects of plants, including genetics, taxonomy and systematics, cell and molecular biology, plant form and function, pathology, and ecology. Botany is an ideal major if a student is interested in understanding biodiversity and addressing current and future threats to our unique native flora, aquatic ecosystems and the sustainability of agricultural crops.

Career options for Botany Students are with educational institutions, state agencies, and industries. Job opportunities usually depend upon educational training and experience. New positions in botany are expected to increase at an above-average rate through the turn of the century. Growing world population continues to increase the need for better food supplies.

Environmental concerns, such as air, water and soil pollution, will create openings for ecologists in Government and Industry. The search for new drugs and medicines

and useful genes for improving crop plants will continue to create a need for botanical explorers.

Year of Establishment: 01.08.1967

### *Know your Teachers:*



**Dr. Suniti Choudhary**

*Associate Professor & Head of the Department*

**Qualification :** M.Sc. in Botany, Ph.D

**Experience :** 32 Years

**Publications :** 02



**Dr. Sumit Kumar Pathak**

*Assistant Professor*

**Qualification :** M.Sc. in Botany, Ph.D

**Publications :** 08

## B.Sc. Honours in Zoology

Zoology as a career has numerous options. This field is concerned with the conservation and management of animal kingdom and a career in it would mean that you are a part of that responsibility. A graduate in Zoology can opt for careers in pharmaceutical companies, fisheries and aquaculture, veterinary hospitals, research, Forensic Science, Microbiology, Wildlife biologists, teaching in colleges and Universities, Pest control companies, Conservation Organizations, Paramedical, Nursing, Curators for museums, Zoo curator, laboratory technicians, aquariums, animal clinics.

There are also options like animal breeders, animal trainers, animal and wildlife educators. Channels like National Geographic, Animal Planet, Discovery Channel are in constant need of zoologists for research and documentaries. Zoologists play a major role as environmentalists to deal with major issues like Global Warming, endangered biodiversity.

Year of Establishment: 01.08.1967

## B. A. Honours in Political Science

Political Science is a highly popular course around the globe. A Bachelors in Political Science enables students to analyse the fundamental problems in human society such as world peace, economic crisis, globalisation, international trade, and more. A political science Program will help students to better understand how governments operate and interact, the impact of government policies upon economic stability and growth, and how laws affect social and political change. Politics influences every aspect of our lives and contributes to the wellbeing of a nation, including education, employment, healthcare and housing.

Political science degrees will help develop key skills for a future career, including critical thinking, data analysis, effective communication, mediation skills, and also a deep understanding of legal codes and procedures, and knowledge of significant historic events.

A Bachelor's degree in Political Science can prepare students for a diverse range of job opportunities in public, private, or non-profit sectors. This course is ideal for ambitious students looking to build a career in education, law,

## Know your Teachers:



**Dr. Indumati Thakur**  
*Associate Professor & Head of the Department*

**Qualification :** M.Sc. in Zoology, Ph.D.

**Experience :** 33 Years

**Publications:** 05



**Dr. Anjana Verma**  
*Associate Professor*

**Qualification :** M.Sc. in Zoology, Ph.D., B.Ed

**Experience :** 26 Years

**Publications:** 08



**Dr. Rakhee Lohia**  
*Guest Faculty*

**Qualification :** M. Sc. M.Phil, Ph.D (DU).

**Publications:** 07

## Know your Teachers



**Mr. Prakash Sahay**  
*Associate Professor & Head of the Department*

**Qualification :** M.A. in Political Science

**Experience :** 38 Years



**Dr. Sanjay Kumar**  
*Assistant Professor*

**Qualification :** Ph.D.

**Publications:** 11



**Dr. Neha Kumari Murai**  
*Assistant Professor*

**Qualification :** Ph.D.

**Publications:** 07



**Mr. Rishav Kumar**  
*Assistant Professor*

**Qualification :** M.A. in Political Science, UGC NET.



## B.A. Honours in History

Bachelors of Arts (B.A.) in History is a graduate level course. This course is offered to those students who are fascinated with history and would like to learn as well as understand the vast chronicle of human civilization and their response to change of events from time to time. Apart from giving students a very good insight into the past, this subject helps them to explore what is left behind and which elements connect these to the ancient forefathers. Historians have the opportunity to get very good jobs with firms not only in our country but also abroad. Career options for students who have finished their graduation in history are quite high. They can go for advanced studies or get jobs. Those who would like to pursue their studies can go for Master's degree in the same field. History Students can land jobs as Archivists, Information Managers, Records Manager, Journalists and also a few more exciting options that open up after advanced training in specialised domains

## B.A. Honours in Economics

In the present world where market is globalized and digitalized, Economics as a discipline is gaining popularity and has emerged as one of the most sought after subject among students. Economics creates a backdrop for building an edifice of knowledge based on real economic situations the world. Hence this subject is closely related with other disciplines especially with the study of Management.

Economics also helps students to develop problem-solving skills and encourages them to become adept in numeracy, IT and the use of statistical methods. There may also be opportunities to foster team-working skills. The awareness of opportunity cost and the ability to interpret statistical evidence are especially important skills developed in the typical Economics Program. Students with an Economics degree have different career options like Economic Journalists, Financial or Investment Analysts, Statisticians, Bankers and Financial Experts and statistics background is also preferred for jobs using Data Analytics and Big Data in the IT industry

Year of Establishment: 01.08.1967

## Know your Teachers

## Know your Teachers



**Dr. Manoj Shekhar**  
*Associate Professor & Head of the Department*  
**Qualification :** M.A. in History, Ph.D.  
**Experience :** 32 Years



**Dr. Amrita Dutta**  
**Qualification :** M.A. in History, Ph.D  
**Experience :** 4 Years  
**Publication:** Book-1, Research Journal-4



**Dr. Mritunjay Kumar**  
**Qualification :** M.A., L.L.B, UGC- JRF, NET, Ph.D.  
**Experience :** 4 Years  
**Publication :** 05, Chapter in book -1



**Ms. Pragati Bakshi**  
*Assistant Professor & Head of the Department*  
**Qualification :** M.A. in Economics, NET  
**Experience :** 18 Years  
**Publication :** 04,



**Mr. Ghanashyam Tiwari**  
*Assistant Professor*  
**Qualification :** UGC JRF, MA



**Ms. Aparna Pandey**  
*Assistant Professor*  
**Qualification :** UGC/NET, MA



**Ms. Sweta Kumari**  
*Guest Faculty*  
**Qualification :** M.A. in Economics, NET

## B.A. Honours in Hindi

The opportunities for students with a degree in Hindi Honours have increased manifold with the advent of private TV and Radio channels and the launch of Hindi versions of established magazines / newspapers. In the field of Hindi media, there is a need for Editors, Reporters, Correspondents, Sub Editors, Proof Associate Professors, Radio Jockey, Anchors etc. A Degree/ Diploma in Journalism / Mass Communication along with academic qualification in Hindi is an added advantage for job seekers. One can serve the mediums of Radio / TV / Cinema as a Script Writer / Dialogue Writer / Lyricist. This field necessitates a natural and artistic mastery of creative writing. But a Degree / Diploma in creative writing enhances one's style of writing.

This also includes translation of the works of eminent International writers into Hindi and also those of Hindi writers into English and other foreign languages. There are also opportunities of translation projects from foreign agencies.

## Know your Teachers



**Dr. P. K. Jha**

*Associate Professor & Head of the Department*

**Qualification :** M.A. in Hindi, Ph.D

**Experience :** 41 Years



**Dr. Abhishek Pandey**  
*Assistant Professor,*

**Qualification :** M.A in Hindi, Ph.D., NET

**Publication :** 10



**Ms. Supriya Kumari**  
*Guest Faculty*

**Qualification :** M.A in Hindi, NET

## B.A. Honours in English

Since time immemorial, literature has been looked upon as one of the best and greatest disciplines. English is one of the most sought after languages in India and abroad. This is the language that connects the East with the West and the North with the South. A degree in English Honours is considered to be one of the most prestigious and lucrative course options.

There are several other Career options available for students pursuing this course. Professional Writers, Public Relations Experts, Bi-lingual Translators, Mass Communications Specialists, Public Speakers and a whole gamut of other professions that need proficiency of English at their core. English acts as a catalyst in any chosen field of profession.

## Know your Teachers



**Dr. Radhashyam Dey**  
*Assistant Professor & Head of the Department*

**Qualification :** M.A. in English Ph.D., M.Phil. in English

**Experience :** 13 Years

**Publication :** 20,



**Dr. Indira Banerji**  
*Assistant Professor*

**Qualification :** M.A. in English, Ph.D., PGCTE, NET

**Experience :** 17 Years

**Publications :** 19



**Ms. Udita Mitra**  
*Assistant Professor,*

**Qualification :** MA in English, UGC NET,

**Publications :** 02,

The college also provides elective options in Sanskrit and Philosophy to the students for different B.A. Programs. Details of the faculties from these two subjects are:

## Philosophy

Like all other living beings, mans struggle for existence. But while the lower beings struggle more or less blindly without any conscious plan and purpose, and work by instinct, man uses the superior gift of his intellect to understand the condition and meaning of the struggle and to devise plan and instrument to ensure success. He wishes to lead his life in the light of his knowledge of himself and the world, taking into consideration not merely the immediate results of his action, but even their far reaching consequences. Desire for knowledge springs, therefore, from the rational nature of man. Philosophy is an attempt to satisfy this very reasonable desire. It is not, therefore, a mere luxury, but a necessity.

## Know Your Teacher:



**Dr. P. K. Sinha**  
Associate Professor &  
Head of the Department

**Qualification** : M. A. in  
Philosophy, Ph.D.

**Experience** : 24 Years



**Dr. Mallika Kumari**

**Qualification** : M.A, DLED,  
ICPR, JRF, Ph.D.

**Experience** : 4 Years

**Publication** : 05,

**Additional Qualification:**  
Akhil Bhartiya Kho- Kho  
Champion

## संस्कृत – विभाग

वि व की प्राचीनतम संस्कृति की वाहिनी है, संस्कृत भाशा संस्कृत भारत की प्राचीनतम भाशा है। प्राचीनकाल में हमारे पूर्वजों ने ज्ञान-विज्ञान के क्षेत्र में, जो भी कार्य को इसी भाशा में निबद्ध है। नीति शास्त्र, राजनीति शास्त्र, अर्थ शास्त्र, खगोल. विज्ञान, गणित, जीवविज्ञान, आयुर्विज्ञान, धर्म शास्त्र, अध्यात्म, काम शास्त्र, इतिहास पुराण आदि सारे भाशा संस्कृत भाशा के माध्यम से भी अभिव्यक्त हैं। ऋग्वेद जो संसार की प्राचीनतम रचना है, इसी भाशा में है। संसार का आदिकाव्य या आदि महाकव्य रामायण इसी भाशा में है, जो संसार के लिए एक मर्यादा पुरुशोत्तम की चरित्र प्रस्तुत करता है। संस्कृत भाशा में निबद्ध चार तहर के वैदिक-साहित्य, रामायण, पुराण एवं महाभारत भारत के आधुनिक भाशा के साहित्य के लिए उपजीव्य हैं।

इस भाशा की लिपि संसार के सर्वाधिक वैज्ञानिक लिपि है। संस्कृत की लिपि में लिखने, पढ़ने एवं बोलने में एकरूपता है। जिसके चलते संसार की अन्य लिपियाँ इसके समक्ष बौनी प्रतीत होती है। संस्कृत भाशा का व्याकरण मानव-मस्तिष्क की श्रेष्ठतम कृति है।

संसार को दर्शन शास्त्र का प्रथम ज्ञान भी संस्कृत भाशा ने ही दिया। अधिक क्या कहा जाय? यदि भारत जगद्गुरु था या है तो इसी भाशा के कारण आज जब पश्चिम के देशों में संस्कृत का अध्ययन एवं इसमें अनुसंधान हो रहा है तो हम संस्कृत भाशा से विमुख हो रहे हैं।

समाज एवं सरकार को इस विशय में सचेत होना होगा। संक्षेप में, प्राचीन ज्ञान-विज्ञान की संरक्षक यह भाशा संरक्षणीय, संवर्धनीय एतएव पठनीय है। इसे भारत में अनिवार्य भाशा मानकर पढ़ना होगा।

## Know your Teachers



**Dr. Dhireswar Jha Sudhir**  
Assistant Professor &  
Head of the Department

**Qualification** : Ph.D.

**Experience** : 38 Years

**“Education is not pumping in from without,  
it is reawakening from within.”**

Sri Sri Paramahansa Yogananda

## B.Com. Accounts Honours

A Bachelor of Commerce or B.Com degree is a three year undergraduate course and is specially designed to provide students the managerial skills in commerce associated disciplines such as accounting, finance, marketing and advertising amongst others. The degree is basically structured to offer aptitude in organizational behavior and business principles by focussing on core subjects such as law, finance, statistics, marketing, accounting, economics, cooperative as well as marketing education.

It also provides a good knowledge in management and cost accounting practices which are significant in decision making processes and in planning as well as evaluating the performance of a company's business activities. Human resource management is an additional option provided in this degree course. It covers essential managerial processes such as selection and recruitment of employees, promotions, employee welfare, talent hunting and application of work-related safety process in a company, amongst others options.

Students with a B.Com degree are well prepared to be successful in both corporate and self employment. There are high job prospects for holders of this degree as all companies or businesses need commerce specialists, managers or at the very least an accountant.

## M.Com.

Post-Graduation in Commerce (M.Com) adds to the acquired skill set of B.Com graduates and equips them to fetch high paid jobs in the corporate world. M.com degree also gives the students the eligibility to appear for National Eligibility Test (NET) and pursue Ph.D., the basic requisites for starting their careers as Assistant Professors in Colleges and Universities. Post Graduation in Commerce also opens the path to Research and higher accomplishments in the subject.



**Dr. Mayuri Gaur**  
*Assistant Professor,*

**Qualification** : UGC-NET, Ph.D.

**Publications** : 08

## Know Your Teacher:



**Dr. Tarun Kumar Sarkar**  
*Assistant Professor*  
*Head of the Department*

**Qualification** : M.Com., SET, DSM, Certified ERP (ORACLE)

**Experience:** 18 Years



**Dr. Ravindra Kumar**  
*Associate Professor*

**Qualification** : Ph.D., M.Com.

**Experience:** 33 Years

**Publications** : 03



**Dr. Mrinal Gaurav**  
*Assistant Professor*

**Qualification** : M.Ph.D., M. Com. MBA, PGDRM, BJMC

**Experience:** 13 Years

**Publications** : 09



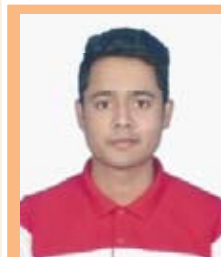
**Ms. Simran Kaur**

**Qualification** : M.Com (Gold Medalist), B.ED, UGC-NET

**Additional Qualification:**

Senior Diploma in music

**Experience:** 3 Years



**Dr. Loveneesh Goutam**  
*Assistant Professor*

**Qualification** : UGC JRF, Ph.D.

**Publications** : 03



**Dr. Ram Prasad Gope**  
*Professor Emeritus*

**Qualification** : M. Com., Ph.D.

**Experience:** 17 Years

**Publications** : 03



**Dr. Abha Kumari**  
*Guest Faculty*

**Qualification** : M.Com., Ph.D.

**Publications** : 05

# Student Activities





# World Earth Day 2022 Celebrations at YSM

World Earth Day is celebrated every year on 22nd April to raise awareness amongst denizens regarding the glaring environmental issues we are faced with today. Our college, as a conscious and conscientious part of the macrocosm, undertakes its responsibilities seriously and joins hands in these celebrations with variegated functions to work towards a GREENER AnD BETTER WORLD.



**The Earth is what we all have in common.**  
—Wendell Berry, novelist





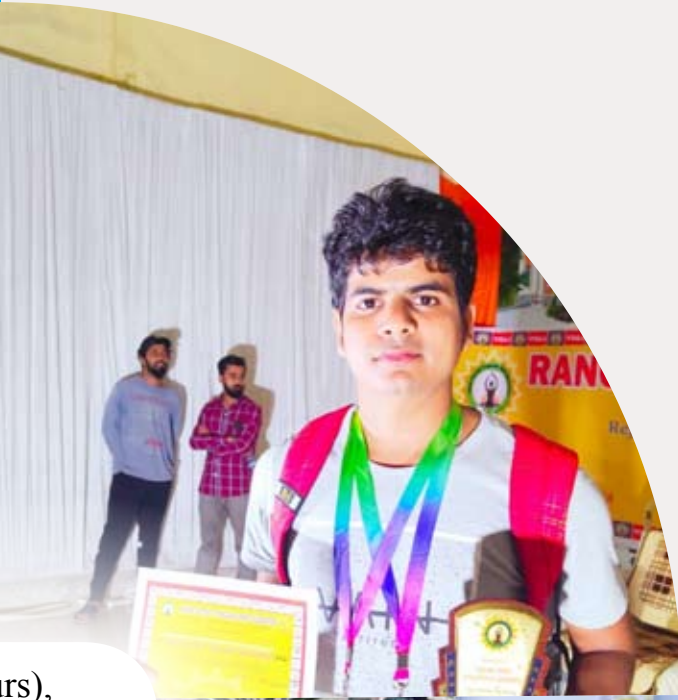
“The world has enough for everyone’s needs,  
but not everyone’s greed”

– Mahatma Gandhi









Amrit Raj Sarkar, B.A (Economics Honours),  
YSM 1st position photography competition



**Estd. 1967**

(Under the auspices of Yogoda Satsanga Society of India)

Jagannathpur, Ranchi, Jharkhand

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